



# High-Quality Learning for All

## 2019 STATE AND FEDERAL POLICY PRIORITIES

Policy actions are needed to drive the transformation of K-12 education systems and accelerate the advancement of breakthrough policies and practices to ensure high-quality learning for all.

Presented here are iNACOL's 2019 policy priorities, an equity-driven and future-focused set of state and federal policy recommendations, informed by the learning sciences and lessons learned from studying highly effective education systems from other countries.

These policy priorities, designed to ensure the nation's education system is [fit for purpose](#), are intentionally constructed to move states forward from their [current state of education to future systems](#) capable of preparing all graduates with the knowledge, abilities and dispositions necessary to achieve success, to contribute to their communities and to advance our society.

### 2019 STATE POLICY PRIORITIES



#### TRANSFORM U.S. EDUCATION SYSTEMS

- 1 [Redefine student success](#) to ensure students are prepared for college, career and civic life with the knowledge, skills and mindsets for healthy and prosperous futures.
- 2 [Create meaningful qualifications](#) that are [based on mastery](#), rather than [seat time](#).



#### BUILD CAPACITY BY INVESTING IN PEOPLE

- 5 [Develop educator capacity](#) for next-generation learning by [modernizing educator preparation](#) and development systems and increasing [workforce diversity](#).
- 6 Build system and school leadership capacity for change through personalized and competency-based preparation and [professional development systems](#), and increase diversity within school district and system leadership.



#### RETHINK ACCOUNTABILITY & ASSESSMENT

- 3 [Redesign accountability systems](#) for [continuous improvement](#) to achieve equity and excellence, empowering stakeholders with [multiple, balanced measures](#) and [reciprocity processes](#).
- 4 [Build balanced systems of assessments](#) to [certify student mastery](#) of knowledge and skills and [provide timely feedback](#) on where students are in their learning.



#### CREATE SYSTEM COHERENCE & INNOVATE

- 7 Establish [enabling state policies](#) to create and launch innovative new learning designs and [multiple pathways](#) in schools and systems through [innovation zones](#), [pilots](#), [credit flexibility](#), [mastery-based diplomas](#) and [mastery-based transcripts](#).

## 2019 FEDERAL POLICY PRIORITIES



### PREPARE EDUCATOR LEADERS FOR THE FUTURE

- 1 Launch a pilot program in the reauthorization of the [Higher Education Act](#) to encourage the development of innovative, fully competency-based and personalized [teacher and leader preparation programs](#).



### INCREASE ACCESS TO BROADBAND CONNECTIVITY

- 3 Support continued expansion of [broadband infrastructure and increased access to Wi-Fi in schools and homes](#) by fully funding the [E-Rate](#) and [Lifeline](#) programs.



### EXPAND THE INNOVATIVE ASSESSMENT PILOT

- 2 Remove barriers for states in [ESSA Section 1204 \(Innovative Assessment Pilot\)](#) by lifting the seven-state cap, allowing time for planning, and making funding available for states to develop and stage implementation of high-quality, [innovative systems of assessments](#) that include performance assessments to support competency-based pathways.



### LEVERAGE RESOURCES AND ALIGN FOR POSTSECONDARY TRANSITIONS

- 4 Target funding within the reauthorized [Perkins Career and Technical Education Act](#) to encourage alignment of programs with personalized pathways and competency-based approaches across K-12, higher education and the workforce.

## LEARN MORE

### iNACOL/CompetencyWorks Reports:

- [Current to Future State: Issues and Action Steps for State Policy to Support Personalized, Competency-Based Learning](#)
- [Fit for Purpose: Taking the Long View on Systems Change and Policy to Support Competency Education](#)
- [Meeting The Every Student Succeeds Act's Promise: State Policy to Support Personalized Learning](#)
- [Promising State Policies for Personalized Learning](#)
- [Laying the Foundation for Competency Education: A Policy Guide for the Next Generation Educator Workforce](#)
- [Reaching the Tipping Point: Insights on Advancing Competency Education in New England](#)
- [A National Landscape Scan of Personalized Learning in K-12 Education in the United States](#)

### iNACOL Issue Briefs:

- [State Funding Strategies to Support Education Innovation](#)
- [State Policy & K-12 Competency-Based Education](#)
- [Innovation Zones: Creating Policy Flexibility for Personalized Learning](#)
- [Redesigning Systems of Assessments for Student-Centered Learning](#)
- [Redefining Student Success: Profile of a Graduate](#)
- [Rethinking State Accountability to Support Personalized, Competency-Based Learning in K-12 Education](#)
- [State Strategies to Develop Teacher Capacity for Personalized, Competency-Based Learning](#)
- [Course Access: Providing Equitable Access to High-Quality Learning Opportunities](#)



The mission of iNACOL is to drive the transformation of education systems and accelerate the advancement of breakthrough policies and practices to ensure high-quality learning for all.

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